

Name _____

Hour _____

AP Physics: Chapter 15
Electrostatics

Question A:

How many electrons must be removed from an electrically neutral silver dollar in order to give it a charge of $+2.4 \mu\text{C}$?

Question B:

A metal sphere initially has a charge of $+8.0 \mu\text{C}$. What is its net charge after 6.0×10^{13} electrons have been placed on it?

Question C:

In the Millikan oil drop experiment, an electric field is used to suspend charged oil drops, allowing the charge of an electron to be determined. Suppose that a certain negatively charged oil drop of mass $3.918 \times 10^{-16} \text{ kg}$ remains suspended when the electric field is adjusted to 8000.0 N/C .

- Determine the required direction of the electric field in order for the negatively charged oil drop to remain suspended.
- Calculate the magnitude of the charge on the oil drop.
- Suppose the charge on this particular oil drop is increased, while the mass remains constant. What is the next largest charge possible for the oil drop to possess?
- If the same oil drop possessed the larger charge determined in Part c, calculate the new electric field strength required for the drop to remain suspended.

Question D:

In a grain elevator on Farmer Jerry's farm, kernels of grain become electrically charged while falling through the elevator. One kernel of grain is charged with $+2.0 \times 10^{-16} \text{ C}$, while another holds $+5.0 \times 10^{-16} \text{ C}$. Determine the magnitude and direction of the electrostatic force between the kernels while they are separated by $.050 \text{ m}$.

Question E:

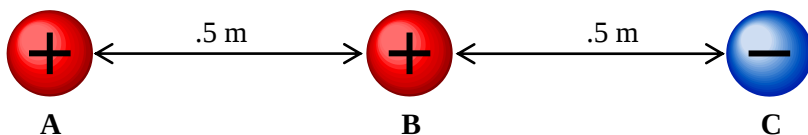
A $6.5 \times 10^{-5} \text{ kg}$ raindrop acquires 25 extra electrons as it falls through the atmosphere. The raindrop passes $.080 \text{ m}$ from the bulb on the end of a car antenna, which is charged with $+2.0 \mu\text{C}$.

- Determine the unbalanced charge on the raindrop.
- Determine the magnitude and direction of the electrostatic force between the raindrop and the antenna.
- Determine the acceleration of the raindrop at this position.

Question F:

Three metal spheres are arranged as shown in the diagram below. Spheres A and B have a charge of $+1.0 \mu\text{C}$ and Sphere C has a charge of $-1.0 \mu\text{C}$.

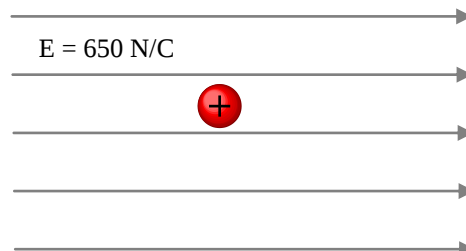
- Calculate the net force acting on Sphere A.
- Calculate the net force acting on Sphere C.



Question G:

A proton is released in a uniform electric field of magnitude 650 N/C as shown in the diagram at right.

- Calculate the net force, including direction, acting on proton.
- Calculate the acceleration of the proton.



AP Physics: Chapter 16

Electrical Energy

Question A:

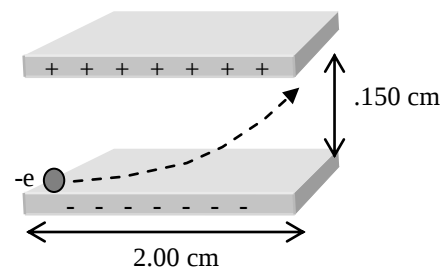
If a proton is released from rest in a uniform electric field, does its electric potential increase or decrease? Explain.

Question B:

- Calculate the speed of a proton that is accelerated from rest through a potential difference of 120 V.
- Calculate the speed of an electron that is accelerated through the same potential difference.

Question C:

An electron enters a uniform electrical field, as shown in the diagram at right. The initial horizontal velocity of the electron is 7.00×10^6 m/s, and it follows the path shown as it is acted upon by the electric field. Calculate the magnitude of the electrical field.



Question D:

If the electric potential at some point is zero, can you conclude that there are no charges in the vicinity of that point? Explain.

Question E:

Give a physical explanation of the fact that the potential energy of a pair of like charges is positive whereas the potential energy of a pair of unlike charges is negative.

Question F:

A point charge of 9.00×10^{-9} C is located at the origin. How much work is required to bring a positive charge of 3.00×10^{-9} C from infinity to the location $x = 30.0$ cm?

Question G:

Two point charges are arranged in the alignment shown below.

- Use solid lines to sketch the electric field lines around the point charges.
- Use dotted lines to sketch the equipotential lines around the point charges.



Question H:

Two equipotential surfaces surround a $+1.50 \times 10^{-8}$ C point charge. How far is the 190 Volt surface from the 75.0 Volt surface?

Question I:

A parallel-plate capacitor has an area of 2.0 cm^2 , and the plates are separated by 2.0 mm with air between them. How much charge does this capacitor store when connected to a 6.0 V battery?

Question J:

Consider various combinations of three capacitors, each with a capacitance of $2.0 \mu\text{F}$.

- Sketch the circuit arrangement with the largest equivalent capacitance and calculate that capacitance.
- Sketch the circuit arrangement with the smallest equivalent capacitance and calculate that capacitance.
- Sketch the circuit arrangement with an equivalent capacitance of $3.0 \mu\text{F}$.

Question K:

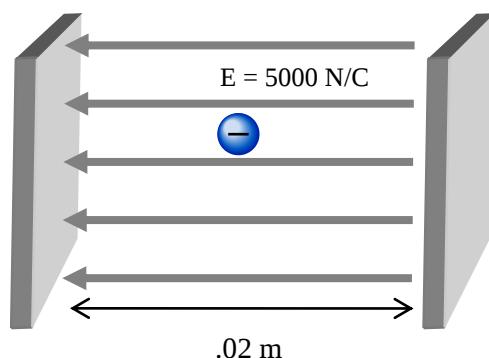
An electron moves at a velocity of 5.5×10^6 m/s as it travels from the cathode to the screen of Jeffrey's computer.

- Calculate the kinetic energy of the electron.
- Calculate the potential difference required to accelerate the electron to this velocity.

Question L:

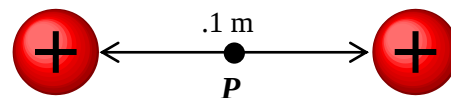
Two parallel conducting plates, each of area 0.30 m^2 , are separated by a distance of $.020 \text{ m}$ of air. One plate has charge $+Q$; the other has charge $-Q$. An electric field of 5000 N/C is directed to the left in the space between the plates, as shown in the diagram at right. An electron is initially located at a point midway between the plates.

- Determine which plate is positive (+) and which is negative (-).
- Determine the potential difference between the plates.
- Determine the magnitude of the electrostatic force on the electron at this location and state its direction.
- If the electron is released from rest at this location midway between the plates, determine its speed just before striking one of the plates. Assume that gravitational effects are negligible.

**Question M:**

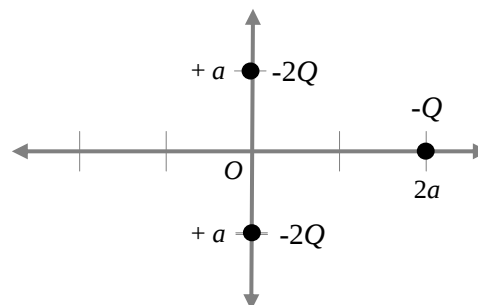
Two point charges of magnitude $+5.0 \times 10^{-6} \text{ C}$ each are separated by $.10 \text{ m}$ as shown below. Point P is located halfway between the two charges.

- Determine the electric potential at Point P .
- A third point charge of magnitude $+2.0 \times 10^{-6} \text{ C}$ is located a very large distance away. Determine the amount of work required to bring this point charge to Point P .

**Question N:**

The figure at right shows two point charges, each of charge $-2Q$, fixed on the y -axis at $y = +a$ and at $y = -a$. A third point charge of charge $-Q$ is placed on the x -axis at $x = 2a$. Express all algebraic answers in terms of Q , a , and fundamental constants.

- Derive an expression for the magnitude of the net force on the charge $-Q$ due to the other two charges, and state its direction.
- Derive an expression for the magnitude of the net electric field at the origin due to all three charges, and state its direction.
- Derive an expression for the electric potential at the origin due to all three charges.



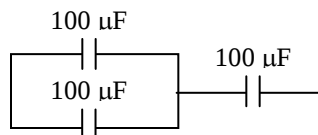
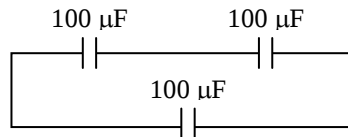
Question O:

On Saturday nights, Greg goes to the Frisco Disco, where he can dance to the strobe light. The strobe contains a $200.0\ \mu\text{F}$ capacitor and releases $.20\ \text{C}$ of charge in each flash. Calculate the required voltage of the strobe light.

Question P:

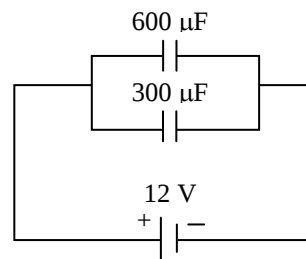
Three capacitors of $100\ \mu\text{F}$ each are combined as shown in the two arrangements below. Calculate the equivalent capacitance for . . .

- Arrangement A.
- Arrangement B.

**Arrangement A****Arrangement B****Question Q:**

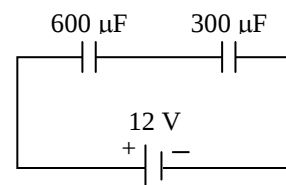
Two capacitors of $600\ \mu\text{F}$ and $300\ \mu\text{F}$ are connected and attached to a $12.0\ \text{V}$ power source as shown in the diagram at right.

- Calculate the equivalent capacitance of the circuit
- Determine the potential difference across each capacitor.
- Calculate the charge stored on each capacitor.

**Question R:**

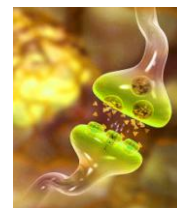
Two capacitors of $600\ \mu\text{F}$ and $300\ \mu\text{F}$ are connected and attached to a $12.0\ \text{V}$ power source as shown in the diagram at right.

- Calculate the equivalent capacitance of the circuit
- Calculate the charge stored on each capacitor.
- Calculate the potential difference across each capacitor.

**Question S:**

The human body uses billions of nerve cells known as neurons to transmit signals throughout the nervous system. These neurons can be modeled as capacitors of capacitance $2.7 \times 10^{-13}\ \text{F}$. If the energy discharged in one signal is $9.8 \times 10^{-16}\ \text{J}$, calculate . . .

- the voltage across the cell membrane.
- the charge stored in the neuron.



Question A:

If charges flow very slowly through a metal, why does it not require several hours for a light to come on when you throw a switch?

Question B:

The compressor on an air conditioner draws 90.0 A when it starts up. If the start-up time is about .50 s, how much charge passes a cross-sectional area of the circuit in this time?

Question C:

When incandescent light bulbs burn out, they usually do so just after they are switched on. Why?

Question D:

Two light bulbs operate from 120 V, but one has a power rating of 25 W and the other has a power rating of 100 W. Which bulb has higher resistance? Which carries the greater current?

Question E:

Car batteries are often rated in ampere-hours. Does this designate the amount of current, power, energy, or charge that can be drawn from the battery?

Question F:

Household current in a circuit cannot generally exceed 15.0 A for safety reasons.

- Calculate the maximum amount of charge that could flow through a household circuit in 1 minute.
- Calculate the maximum number of electrons that could move through a portion of a household circuit in 1 minute.

Question G:

A 40.0 Watt light bulb in Mrs. Millard's living room lamp is connected to a 120.0 V outlet.

- Calculate the resistance of the light bulb.
- Would the light bulb still produce 40 Watts if it were connected to a 60 V source instead? Calculate the power to justify your answer.

Question H:

A small electric winch is connected to a 9.0 V battery and used to lift a 250 g mass at a constant velocity of .50 m/s.

- Calculate the power exerted in the circuit.
- Calculate the current flowing through the circuit.